



February	01 (M)	03 (W)	08 (M)	10 (W)
Themes & Topics	Early Christian-Muslim Encounters	Medieval Period I & II	Mission & Imperialism	19th & 20th Century & Dialog or Confrontation?
<i>T</i> <i>F</i> <i>X</i> <i>T</i> <i>S</i>	• Goddard, Ch. 3 • David Thomas, "Introduction" to <i>Christian-Muslim Relations, Volume One (600-900)</i>, pp. 1-19. • *Qur'an: Ch.I (find it online) • "Hadith of Gabriel" (M) * Make note of what translation you are using.	• Goddard, Ch. 4 & 5 • Riley-Smith, "Crusading as an Act of Love," in C. Berman <i>et al.</i> (eds.), <i>Medieval Religions: New Approaches</i>, pp. 44-60.	• Goddard, Ch. 6 • Dana Robert, "Vernaculars and Volunteers," in his <i>Christian Mission: How Christianity Became a World Religion</i>, pp. 31-52.	• Goddard, Ch. 7 & 8
Notes				





February	15 (M)	17 (W)	22 (M)	24 (W)
Themes & Topics	CONCLUDING Section I	PHASE II: CATHOLICISM & SHI'ISM, INTRODUCTIONS & COMPARISONS	SHIISM—The Story of the People of the House	Sacred Actors & Intercessors Redemptive Suffering & Martyrdom.
J E X J S	Goddard, Ch. 9 PRESENTATIONS & DISCUSSION OF THE GROUP-TIMELINES	- Bill & Williams, Introduction & Ch.I - SRZ assigned: Encyclopedia Entry “Shi’ism” (M) - BAL assigned: Cunningham, <i>Introduction to Catholicism</i>, pp.8-13 (M)	- Islam’s Sacred Story: A Contemporary Retelling (M) Part 2: pp.1-8 Watch: <i>Muhammad: The Messenger of God</i> (2015) On Youtube. - Bill & Williams, Ch.2 SRZ WILL LEAD	- Bill & Williams, Ch.3 & 4 - Islam’s Sacred Story: A Contemporary Retelling (read in order) Part I: 6-11 Part 2: pp.12-21 In-Class Viewing
Notes	In groups of TWO, highlight the key moments/themes and assess possibilities and hurdles for Christian-Muslim Relations (15%)	GOOGLE DOC WILL BE INITIATED. Quote ONE passage from a reading with page number & post your ONE question related to it on the Google Doc. (Post by 5pm)	Quote ONE passage from a reading with page number & post your ONE question related to it on the Google Doc. (Post by 5pm)	Quote ONE passage from a reading with page number & post your ONE question related to it on the Google Doc. (Post by 5pm)





March	01 (M)	03 (W)	08 (M)	10 (W)	15 (M)
Themes & Topics	 CATHOLIC MYSTICS & SHI'I MYSTICS	BREAK	LAW & THE STATE	AUTHORITY, JUSTICE, AND THE MODERN POLI- TY (& CONCLUSION)	CONCLUDING SECTION II:
TFXJIS	 • Bill & Williams, Ch.5 • BAL assigned: "Paradoxes of Mysticism and Contempla- tion" (M) • SRZ assigned: • Selections from <i>Inner Secrets of the Path</i> (M) • Selections from <i>The Lantern Upon the Path</i> (M) In-Class Viewing (BAL)	N/A	• Bill & Williams, Ch.6 • BAL assigned: Lustig, "Natural Law, Property and Justice" (M)	• Bill & Williams, Ch.7 & Conclu- sion • BAL assigned: Lustig, "The Com- mon Good in a Secular Socie- ty" (M)	• Review the Readings for this Sec- tion.
Notes	 Quote ONE passage from a reading with page number & post your ONE question related to it on the Google Doc. (Post by 5pm)		Quote ONE passage from a reading with page number & post your ONE question related to it on the Google Doc. (Post by 5pm)	Quote ONE passage from a reading with page number & post your ONE question related to it on the Google Doc. (Post by 5pm)	REVISIT FEB 15 TIMELINE PRESENTATION & <i>IN LIGHT OF</i> WHAT WE HAVE STUDIED IN <i>PART II</i> EVALUATE AFRESH POS- SIBILITIES & HURDLES IN CHRIS- TIAN-MUSLIM RELATIONS.





March	17 (W)	22 (M)	24 (W)	29 (M)	31 (W)
Themes & Topics	SECTION II IS CON- CLUDED TODAY. 	SECTION III: WHERE TO NOW? CONCERNS, HUR- DLES, POSSIBILITIES, AND DIALOG		THEME: TBD	THEME: TBD
J F X J S		- Dante, Purgatory, Canto xxix and xxx (early section) in <i>Divine Comedy</i> (M) - Bible, “Book of Ezekiel” Ch. I (find online) - The Eschatology of the New Testament Church (M) LED BY SRZ	Lustig, “Christian Humanism, Progressive Christianity and Social Transformation” (M) LED BY BAL	Elizabeth Klein, <i>God: What Every Catholic Should Know</i> (M) - Chapter 13: “Why Christ Was Born,” - Chapter 14, “Why God Suffered and Died,” - Chapter 15, “God in Heaven,” pp. 103-132 LED BY BAL	- Zachary Markwith, “The Eliatic Function in Islam” (M) - Suggested/Optional: Leo Schaya, “The Eliatic Function” (Online—Google it) HW: Post a passage, concept or term or a general question that will help you understand the assigned article better. LED BY SRZ
Notes	BASED ON LAST CLASS MEETING DISCUSSION, POST ONE SUBSTANTIAL QUESTION OR/AND COMMENT IN THE GOOGLE DOC. 	PHILOSOPHY	PHILOSOPHY		Begin group work for your upcoming GROUP-LED CLASS MEETINGS.





<i>April</i>	05 (M)	07 (W)	12 (M)	14 (W)
	A Sabbath Day		SECTION IV BEGINS Workshopping Ideas for the Group-Led Teaching Sessions	GROUP-LED CLASS MEETING (I) Presenting your Refined & Polished Ideas for the Group-Led Teaching Sessions (Round II)
<i>Themes & Topics</i>				
<i>TESS</i>	N/A		Each Group will present (10 minutes each): 1) Your question that has prompted this research, and the importance of this theme or topic; 2) Annotated Bibliography and discussion of the sources and what make those 'relevant' and 'reliable'; 3) Reading(s) for the teaching day that you will assign; 4) Your teaching plan, your approach and why you chose that; 5) Your concerns, struggles and questions, i.e., anything that the instructors can help you with.	You will present again (10 minutes each): 1) Your question that has prompted this research, and the importance of this theme or topic; 2) Annotated Bibliography and discussion of the sources and what make those 'relevant' and 'reliable'; 3) Reading(s) for the teaching day that you will assign; 4) Your teaching plan, your approach and why you chose that; 5) Your concerns, struggles and questions, i.e., anything that the instructors can help you with. NOTE: because readings for that session will need to be posted immediately which group leads on Wednesday will be decided today.
<i>Notes</i>			Your groundwork for the teaching session must be almost fully developed by today. It is really about fine-tuning ideas.	A rigorous and sufficient research, and a clear and well thought out teaching plan are expected at this point.





<i>April</i>	19 (M)	21 (M)	26 (M)	28 (W)
<i>Themes & Topics</i>	GROUP-LED CLASS MEETING (I) 	GROUP-LED CLASS MEETING (II) 	GROUP-LED CLASS MEETING (III)	CONCLUSION & EVALUATIONS
<i>Exercises</i>	• Readings: TBD	• Readings: TBD	• Readings: TBD	An Open Conversation. EVALUATING THE STUDY & THE INSTRUCTORS
<i>Notes</i>	UPCOMING SESSION: Readings for next session need to be delivered to instructors by the end of class. EMAIL those to us so we could post those on Moodle. 	UPCOMING SESSION: Readings for next session need to be delivered to instructors by the end of class. EMAIL those to us so we could post those on Moodle.		YOUR LAST WORD, COMMENT, QUESTION ON THE GOOGLE DOC. Where to now? Your takeaway? Was there purpose to our study? What's most disturbing? If we were to teach this course again, what not to do? What should definitely be kept intact?





May	03-12 (M)	13	18	20	25	27
Themes & Topics	READING DAYS, FINAL PROJECTS & REVIEWS (TBD)					
TEXIS						
Notes	PS: REVIEW/EXAM DUE BY MIDNIGHT MAY 11.					

